

# Egremont School



Egremont Pride... Eagle Spirit!

## WELCOME BACK TO SCHOOL!

EGREMONT SCHOOL PRESENTS  
**FOURTH GRADE**



WITH MRS. FRANK



CONTACT INFORMATION:

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(818) 363-7803

<https://egremont-4thgrade.weebly.com/>

# Mrs. Frank's Fourth Grade Class



Email: [mfrank@egremont.org](mailto:mfrank@egremont.org)

Class Website: <https://egremont-4thgrade.weebly.com/>

Phone: (818) 363-7803










## Daily Hours:

- School begins promptly at 8:15 a.m.
- Dismissal is at 2:45 p.m. Half-day dismissal is at 12:00 p.m.

## Grading Scale:

Grade	%
A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

## Subjects and Assignment Weights:

- **Math**

  - Assignments & Homework -30%
  - Daily Math Work & Online Practice -30%
  - LOTSA Math Quizzes -20%
  - Tests (1 or 2 per quarter) -20%
- **English Language Arts**

  - Assignments & Online Practice -25%
  - Daily Language Review -15%
  - Friday Quizzes - 30%
  - Essays -30%
- **Handwriting**
  - Workbook completion -50%
  - Weekly Cursive Copy Work - 20%
  - Accuracy -30%
- **Reading/Literature**

  - Class Novel Study Packets - 30%
  - Class Novel Tests - 15%
  - Responding-to-Reading Work & Vocab -35%
  - Book reports (1 each quarter) -20%
- **Spelling**
  - Workbook (completion & correctness) -20%
  - Digital Practice Pages - 20%
  - Root Word of the Week -20%
  - Friday Tests -40%
- **Science**

  - Activity & Experiment Participation - 50% (Includes Science Fair Project)
  - Lab Reports & Worksheets - 50%
- **Social Studies**

  - Notes & Worksheets -40%
  - Projects (Models & Google Slides) - 30%
  - Reports -30%

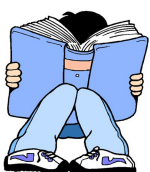
## Weekly Schedule



Fourth Grade Weekly Schedule 2023-24						Egremont School
Time of Day:	Monday	Tuesday	Wednesday	Thursday	Friday	
8:15 a.m.	Daily Warm Up & Journal Writing	Daily Warm Up & Journal Writing	Daily Warm Up & Journal Writing	Daily Warm Up & Journal Writing	Daily Warm Up & Journal Writing	
8:30 a.m.	Math	P.E. (8:30-9:00)	P.E. (8:30-9:00)	P.E. (8:30-9:00)	Spelling Test	
9:00 AM	Spelling	Spelling	Math	Math	DLR Quiz Literature/Writing	
9:30 a.m.	Computer Lab	Computer Lab	Spelling	Spelling	Robotics	
10:00 AM	Literature/Writing	Math	English Grammar Lessons	English Grammar Lessons	Robotics	
10:40 a.m.	Recess	Recess	Recess	Recess	Recess	
11:00 a.m.	Handwriting	Handwriting	Handwriting	Handwriting	Art	
11:15 a.m.	English Grammar Lessons	11:15- Music Class	11:15- Music Class	Writing	Art	
12:00 noon	Lunch & Recess	Lunch & Recess	Lunch & Recess	Lunch & Recess	Lunch & Recess	
12:45 p.m.	Scholastic News/Current Events	Literature/Writing	Literature/Writing	Literature	Literature/Writing	
1:00 p.m or 1:15 pm	California History	English Grammar Lessons	California History	Science	Math	
1:45 p.m	California History	California History	California History	Science	Science	
2:30 p.m	Goal Setting, Preview homework assigned	Goal Setting, Preview homework assigned	Goal Setting, Preview homework assigned	Goal Setting, Preview homework assigned	Science	
2:45 p.m	Dismissed	Dismissed	Dismissed	Dismissed	Dismissed	
* Times and subjects may vary on occasion.						

### Using the Student Planner, Google Classroom and Gradelink.com:

- Fourth Grade students will be required to write down their academic tasks daily in their Student Planner.
- Parents will be requested to sign the Student Planner each week by Friday.
- Some work will be assigned and distributed to students through Google Classroom, and some work will be in workbooks or handed out on paper.
- The students will have access to Google Classroom using their Egremont email address (their Google account), and they will turn in some work this way.
- Parents can use their child's account information to view their assignments and their progress.
- Grading, along with comments about the work completed, will be posted on Gradelink.com (usually updated on a weekly basis). Please check your child's grades frequently. Gradelink account information will be provided to parents.
- A student's grade can be improved! Most work can be corrected and resubmitted.



## Fourth Grade Values:

In Fourth Grade we know that our goals are important. By showing respect and honoring values we can succeed at reaching our own goals, and at helping others reach theirs.

- **Value Yourself**- Do your best and participate in all classroom activities. Come to school on-time and prepared with a charged Chromebook, supplies, and completed homework.
- **Value Each Other**- Speak respectfully to each other. Stay quiet when others are listening and learning. Take turns when speaking. Keep your hands and feet to yourself. Be accepting of differences.
- **Value Adults**- Follow directions and be respectful in all of your classes, and on the playground. Remember that adults at Egremont are here to help you be successful.
- **Value Egremont**-Take care of our buildings, restrooms, furniture and equipment. Value our school community by using good manners, being kind to others, and setting good examples.



## Classroom Dojo Points:

- Students will receive positive Class Dojo points for many reasons, including: participation, arriving to class on time, being good citizens, completing certain activities - such as writing assignments into their Student Planner, and more!
- Parents can join our Class Dojo site to view their child's points, give positive feedback, and send a message to Mrs. Frank.
- An invitation to join will be sent by email, or just click on this link [here](#).



## Assignments:

- Students will be encouraged to complete assignments *in cursive* beginning in January.
- **Headings:** All assignments must have the student's name, number, subject and date. One percentage point will be deducted from an assignment if there is no name.
- We can all **learn from mistakes!** Most work can be corrected and resubmitted for a better grade. When graded assignments are returned it is important for the student to review and fix any wrong answers. This will help them to prepare for quizzes and tests.
- **All work will receive credit and/or a grade.** All effort is rewarded!
- Assignments that are not turned in, even when a child has been absent, will not receive credit or a grade. This could result in a lower report card grade for the corresponding subject.
- If your child is **absent** they are still expected to complete the work that they were not present for. Work assigned through Google Classroom can be easily be accessed at home.
- When completing **work at home**, please allow your child to complete each assignment independently. Please give minimal assistance when needed. It's important for me to see where a child may need further assistance with concepts.
- Please don't hesitate to **contact me** through email, or with a phone call, if you notice that your child needs some reteaching or assistance in any subject. My goal is for students to have pride in accomplishing challenging tasks, but not if the tasks lead to frustration and hopelessness.

## Daily Work:

- **Math:**
  - Minute math drill (not graded, just practice), daily math lesson and a set of problems (sometimes with notes), LOTSA Math (digital) page, and IXL.com practice online.
  - ALEKS.com assigned as weekly homework.
- **English Language Arts:**
  - Notes with an activity or questions about a grammar lesson, Daily Language Review page, and IXL.com practice online.
  - **Spelling:** One workbook page & one digital page. Practice with Quizlet - <https://quizlet.com/join/k2r4ZVhQt>
- **Reading/Literature**
  - Reading, discussion and writing about a chapter of a novel or story that is read. Sometimes we will read together in class, and sometimes the students need to read independently.
- **Handwriting:**
  - Complete a workbook page or a Cursive Copywork page.
- **Social Studies/California History:**
  - Read a lesson and complete notes, engage in an activity, research a topic, or work on a report.
- **Science:**
  - Read a lesson, participate in an activity or experiment, complete a lab report or answer discussion questions.

### Homework:

- **ALEKS math** - assigned on Mondays and due on Friday mornings.
- **Reading Log** - assigned on Mondays and due on Friday mornings.
- Independent classwork that is not completed during the school day will become homework and will be due the following school day. (Often this may be a **Spelling** assignment, or a **Handwriting** page.)
- Project work and **studying for tests** may be assigned as homework.

### Weekly Assignments and Quizzes:

- Writing assignments (paragraphs, essays, and story writing) will be completed in class.
- Daily Language Review Quizzes will be given on Fridays.
- Spelling tests will be given on Fridays.
- LOTSA Math Quizzes will be given almost weekly.

### Unit Tests, Projects and Book Reports will include:

- 5 to 6 math tests given throughout the year to determine students' proficiency with skills for place value position, decimals, multiplication, division, fractions, and expressions;
- one book report assigned each quarter;
- novel study packets and tests for *Island of the Blue Dolphins* and *Holes*;
- the California Mission Project, First Californians Project, Early Settlements Project, historical biography report, and other mini-projects;
- the Science Fair Project, Research & Report; earthquake building simulation; volcano model; and other smaller STEM activities;
- STAR Assessments in Reading and Math will occur each quarter;
- Final Assignments and Test for our Weekly Root Words (given at the end of the year).

### Report Cards:

- Progress Reports will be available online at the end of each quarter.

